

FA-08**Psychology Paper-I (Main)**
(New Course)

Time : 3 Hours]

[Max. Marks : 70]

- Məlik :**
- (1) Çkäk «Şklkk oký Mkh $\frac{3}{4}$ kt Au
 - (2) Wkhõne{kt «ŞÄk{kt C{kif «{kýu Wkh Lkçkh ykäkku
 - (3) Wkhku «Mirkík yLku {mekh nköök òEyü

1. {LkñõjkkLk yk÷u þp {LkñõjkkLk ykñõjkkLk f ðpk{iþkyku M{k{òðku
yñðök (14)
 1. Mkin yLku Mäkfuke «hýk Mkyükík M{k{òðku (14)
 2. LkeLkk{klüke fkEÄky çku Äkxk «Şklkk Wkh ykäkku :
(y) ykðök EhBpkLk Ükíkt ykíkrhf þkherhf VhVkhku ðýðku
(çk) Çkä y^mu ðh $\frac{1}{4}$ kõLkku ykðök rðmíkhÄkpf M{k{òðku
(f) þkt+þ y $\frac{1}{4}$ MÄkLk rðþu Äkkõ-kõLkku «þkøk M{k{òðku
(z) Äkrhnkh y $\frac{1}{4}$ MÄkLk ðýðku (14)
 3. LkeLkk{klüke fkEÄky çku Äkxk «Şklkk Wkh ykäkku :
(y) þcË rþuký yk÷u þp þcË rþukýLkk «fkhu Mäkü fhku
(çk) Äkhý {käLkLk ykäkríkyku [[ko
(f) økríkLklu «íþukfhý M{k{òðku
(z) «íþukefjík Mirkíkþ rðþu {krnike ykäkku (14)
 4. LkeLkk{klüke fkEÄky çku Äkxk «Şklkk Wkh ykäkku :
(y) çkñäA yk÷u þp çkñäA ÷ÄçÄLkku iþk÷ Mäkü fhku
(çk) çkñäA{kt M{k{mækíkT ikvkõíkku [[ko
(f) ðpåöíkíð yzíkh Äkh yMkh fhLkkhk Äkrhçkxku xf{kt ðýðku
(z) ðpåöíkíð {käLkLk ykäkríkyku [[ko fhku (14)
 5. xifLkkä ÷ $\frac{3}{4}$ ku (øk{u íku çk) :
(1) «þkøk Äkrík.
(2) rþuký{kt çkË-ku yLku MkõLklu {nido.
(3) æþkLkLk ykíkrhf yxfku
(4) y $\frac{1}{4}$ þkøþík fMkkxe.
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Seat No. : _____

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- Note :** (1) All questions carry equal marks.
(2) Write the number of answers as per question paper.
(3) Answers must be relevant and to the point.

1. What is Psychology? Explain modern definitions of Psychology. **(14)**

OR

1. Explain the motive of affection and affiliation. **(14)**

2. Attempt any **two** sub-questions from the following : **(14)**

- (a) Describe internal physiological changes during emotion.
- (b) Discuss in detail the emotion of anger and hostility.
- (c) Explain Pavlov's experiment about classical conditioning.
- (d) Describe avoidance conditioning.

3. Attempt any **two** sub-questions from the following : **(14)**

- (a) What is verbal learning? Explain the types of verbal learning.
- (b) Discuss the methods of measuring retention.
- (c) Explain movement perception.
- (d) Give an account of perceptual constancy.

4. Attempt any **two** sub-questions from the following : **(14)**

- (a) What is intelligence? Explain the concept of IQ.
- (b) Discuss group differences in intelligence.
- (c) Describe briefly the factors affecting personality development.
- (d) Discuss the methods of personality measurement.

5. Write short-notes on any **two**. **(14)**

- (1) Experimental method.
- (2) Importance of reward and punishment in learning.
- (3) Subjective factors of attention.
- (4) Aptitude test.
