

FA-27**Psychology Paper-VII (Old Course)**
(Second Subsidiary)**Time : 3 Hours]****[Max. Marks : 70]**

- MəLkk :** (1) Ėhf «SLkk øký Mkh $\frac{3}{4}$ k Au
 (2) Wkhõne{kt «Sák \circ Lkk C{kif «{kyu S Wkh Lkçh ÷ $\frac{3}{4}$ ku
 (3) Wkhku «Míkik yLku {Ekmkh nkök òRyu

1. M{kpksLkkke ðpk \circ pk Mákü fhku íkluk yçpkMkkök ðýðku **14**
yúðk
1. «hýk y \circ u þtr? «hýkLkk «fkhkkke Mkeükík M{si \circ ke ykákku **14**
2. Lke[íkk{klíke fkiRÁky çku Ákak«Sklíkk sðökç ÷ $\frac{3}{4}$ ku : **14**
 (1) níkkþk y \circ u þtr? níkkþkLkk fkhýklíke M{si \circ ke ykákku
 (2) Ák÷kPLkkí{f çk[kð «Pñöíkyku{klíke øk{u íku çku Mkaükík M{òðku
 (3) fxi \circ kSðLkk rðrþü «Sklíke Mkaükík [ko fhku
 (4) þk \circ k M{kpksLk \circ kt rþukf-rðäkúeo MçkÄku [ko
3. Lke[íkk{klíke fkiRÁky çku Ákak«Sklíkk sðökç ÷ $\frac{3}{4}$ ku : **14**
 (1) rþ $\frac{3}{4}$ ðkLke rçpkLke ýrüyu Mkhø þk \circ klkk ÷úkýku ðýðku
 (2) þk \circ k yf lkðeLk yLk \circ 4ð íkhefu [ko
 (3) ðpðMkkP ÁkMËøke WÄh yMkhfhiikt $\frac{1}{2}xfklíke$ [ko fhku
 (4) ðpðMkrþf Teyklíkk M{kpksLkk «Sku sykðku
4. Lke[íkk{klíke fkiRÁky çku Ákak«Sklíkk sðökç ÷ $\frac{3}{4}$ ku : **14**
 (1) ÒíkeþðYkk rðfkM{kt {Lkkþkherhf $\frac{1}{2}xfklíkk Vk \circ ku ðýðku
 (2) fxi \circ k ÷kfku þk {kxu Ákhýíkk Lkíke íklíkk fkhýku ykákku
 (3) ðþíðLke «rçpk ÆhþpkLk Úkíkk þkherhf yLku {kLkrMkf VñVkhku ðýðku
 (4) ðþkðMÜkkLke M{kpksLk M{Mþkyku ðýðku$
5. Lkð \circ ÷ $\frac{3}{4}$ ku (fkiR Áky çk) : **14**
 (1) yLk \circ f Lk MkhõkLke heíkku ðýðku
 (2) níkkþk Mkeat.
 (3) «úký yLku þk \circ íkfefhýLke çk[kð «Pñöíkyku
 (4) rþuky{kt çk \circ ku yLku rþukk.
 (5) Òíkeþ rþukyLku {nþð.

Seat No. :_____

FA-27

Psychology Paper-VII (Old Course) (Second Subsidiary)

Time : 3 Hours]

[Max. Marks : 70

Instructions : (1) All questions carry equal marks.

(2) Write the same question number in the answer book as mentioned in the question paper.

(3) Answer must be precise and relevant.

1. Explain the definition of adjustment. Describe its scope. 14

OR

1. What is motivation ? Explain with illustrations the types of motivation.

2. Attempt any **two** sub-questions out of the following: 14

- (1) What is frustration ? Explain with illustrations the causes of frustration.
- (2) Explain any two flight defence mechanisms with illustrations.
- (3) Discuss with illustrations the special problems of family.
- (4) Discuss teacher-taught relationship in school adjustment.

3. Answer any **two** sub-questions out of the following: 14

- (1) Describe the characteristics of a good school from the view-point of Learning process.
- (2) Discuss school as a new experience.
- (3) Discuss the factors affecting the job-selection.
- (4) State the problems of adjustment of working women.

4. Answer any **two** sub-questions out of the following: 14

- (1) Describe the contribution of psycho-physiological factors in sex development.
- (2) Give causes why some people do not marry.
- (3) Describe the physical and mental changes taking place during the process of old age.
- (4) Describe adjustment problems of old age.

5. Write notes (any **two**) : 14

- (1) Describe the methods of improving the adjustment.
- (2) Frustration-tolerance.
- (3) Defence mechanism of projection & rationalisation.
- (4) Rewards and Punishment in Learning.
- (5) Importance of sex education.