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AQ-115

April-2017

BCA., Sem.-IV

CC-211: Object Oriented Analysis and Design

Time: 3 Hours]

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|Max. Marks: 70

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- 1. (A) Answer the following:
 - (1) Explain fact finding techniques in brief.
 - (2) Explain spiral model with diagram.

OR

Answer the following:

- (1) Explain feasibility study in brief.
- (2) Explain incremental model with diagram.
- (B) Draw context level diagram and data flow diagram for online ordering system: The customers select the products from the displayed according to the categories which are managed by the admin. When customers place orders on the company's web site, the system checks to see if the items are in stock. The customer manages the cart and finally checks out. The customer has to login or register to the system, after that he proceeds for payment. The customer receives the invoice from the employee for the goods purchased. The payment is received by the employee and the goods are shipped to the customer.

OR

Draw context level diagram and data flow diagram for the following:

Draw a DFD for a publisher who publishes different books. An author can write different books but for the same publisher. A contract is signed between publisher and the author. Reports such as the number of books sold, number of complementary copies given, royalty amount paid to the author are generated from the system.

2. (A) Explain any four pillars of object oriented analysis and design.

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OR

Explain Generalization and Specialization, Aggregation and Composition

(B) Explain object oriented approaches in brief.

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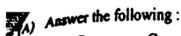
OR

Explain Unified Modelling Language

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(1) Draw a use Case diagram for a National Bank:

The Customers can open an online account in any branch of the bank. The customers can do various transactions on their account such as debiting, crediting, depositing or withdrawing cash or by Cheque, operate lockers and manage the account and check the balance. Bank calculates interest from time to time and the head office requires management reports from the branches. The management of the branch requires different reports of the operations.

Explain aggregation in class diagram.

OR

Answer the following:

- (1) Draw use Case diagram for Student taking admission in college. A student contacts a college for admission. He/she submits his/her details in the college form. The college office person verifies the student details. The management takes the decision (admission granted or rejected) and conveys the status to the student.
- (2) Explain generalization in class diagram with example.
- (B) Draw a UML Class Diagram representing the following elements from the problem domain for a hockey league. A hockey league is made up of hockey teams. Each hockey team is composed of players, and one player captains the team. A team has attributes of a name and a record. Players have attributes like number and a position. Hockey teams play games against each other. Each game has attributes like score and a location. Teams are lead by a coach. A coach has attributes like level of accreditation and a number of years of experience, and can coach multiple teams. Coaches and players are people, and people have attributes like names and addresses.

OR

Draw an object diagram for the following:

The car rental agency has multiple branches. The customer visits the agency for inquiry and selects a car by signing the car rental application form. The agency checks for the availability of the car and give the status to the customer. The customer can rent multiple vehicles. The billing is done on the type of vehicle and the distance travelled for each vehicle rented by the customer.

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•	(A)	Answer the following:								
4.	•	(1)								
		(2) Draw a sequence diagram for customers placing the orders. The customer								
			will fill the order form and the order details are received by the order controller to validate the order details and store the details in the order							
			database. Check for valid and invalid order.							
			OR							
			ver the following :	•						
		(1)	Explain sequence diagram.		•					
		(2)	Draw the State Chart Diagram for capturing the state transitions in an ATM machine. The card is inserted into the machine to activate it. The pin number is verified for the access to the transactions. The desired transactions is opted and on completion the card is removed.							
	(B) Answer the following:									
	(0)		5							
		(1) Draw an activity diagram for an Admission system.								
			Gujarat University declares the date of entrance examination. The student has to apply for the entrance examination. Results are declared by Gujarat University. The student has to fill up option form to select the college of his/her choice. Gujarat University displays the allotment list in the website and intimation is sent to the colleges. Students should report the allotted colleges and complete the admission procedure.							
		(2)	Explain the elements of collaboration diagram with example.							
	OR									
	Answer the following: GujaratStudy.com									
	(1) Draw a collaboration diagram for a registration of student ap- loan. The student or loan officer fills the registration form. The received and validated by Registration controller and the user about his registration.									
		(2)	Explain the terms synchronization	on, fork,	joins and swim lanes.					
5.	Ans	wer th	e following:			l				
	 is a process of gathering and interpreting facts, diagnosing pusing information for improving the system. 									
		(a)	System analysis	(b)	· -					
		(c)	System analysis and design	(d)	System development					
	(2) The model is appropriate when it is too risky to develop the system at once.									
		(a)	Waterfall	(b)	Spiral					
		(c)	Hierarchical	(d)	Incremental					
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(3) A is a relationship among instance of classes.									
(3) A_	is a relationship a	(b)		Line				
	(a)	Link	, .		Label				
	(c)	Attribute	(d)		<u> </u>				
	1100	case description contents	includes						
(4)			(b)		Actors				
	(a)	Stakeholders	(d)		All the above				
	(c)	Use case Name							
(5)	Wh	ich of these diagrams sho	ws interaction b	et	ween objects?				
(0)	(a)	Activity diagram	(b)		Sequence oraginary				
	(c)	Class diagram	(d)		Component diagram				
	(~)	•	• • • • • •		disaram				
(6)		diagram is also calle	ed communicati	ıoı	Garagiani.				
	(a)	Activity diagram	(b)		Sequence diagram				
	(c)	Collaboration diagram	(d)		Component diagram				
433		Comment in an inte	enation diagra	m	that emphasize time ordering of				
(7)			raction diagra		mac empress				
		sages.	(b)		Sequence diagram				
	(a)	Activity diagram			Component diagram				
	(c)	Class dragram	(d)	1	Component diagram				
(8)		diagram show work	flow of entire s	ys	item.				
, ,	(a)	Activity diagram	(b)		Sequence diagram				
	(c)	Class diagram	(d))	Component diagram				
					DED 3				
(9)	Whi	ch of the following is not		rm	DFD !				
	(a)	Develop a context level	diagram						
	(b)	Sub divide the DFD							
	(c)	Identify system bounda	ries						
	(d)	Display the physical lo		ile	es				
	, ,								
(10)		divide activity diagr							
	(a)	Fork	(b))	Join				
	(c)	Swim lanes	(d))	Activity				
(11)	A Di	FD shows how the sys	tem transform	S	input data into useful information.				
, ,		false)							
	•				•				
(12)	An A	goregation relationship	is a parent of	ch	ild relationship between use cases.				
(12)			•						
	(true/	mise)							
(13)	Ti	The purpose of class diagram is to show the static structure of the system being							
$\{15\}$			11 12 (0 2110% (110	Statio directors of the say				
	mode	fled. (true/false)							
(14)	Uni-d	irectional association n	neans both cla	SS	es are aware of each other and their				
, ,	relatio	onship. (true/false)							
		•							

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