

Seat No. : \_\_\_\_\_

**FA-01**  
**March-2007**  
**English Compulsory**  
**‘B’ Stream**  
**Text : “Singing Rivers & Speaking Stones”**  
**(New Course)**

**Time : 3 Hours]**

**[Max. Marks : 70**

- Instructions :** (1) Figures to the right indicate full marks.  
(2) Mention clearly the option you attempt.

1. (a) Answer in brief any **five** of the following : **(10)**
- (1) How did Zire Buzette earn his living ?
  - (2) How did Gideon help Teddy ?
  - (3) When did the Tunguska Event take place ? What was it ?
  - (4) How did Balder’s friends test his immunity ? Give 2 examples.
  - (5) Why did the narrator go around looking at things in the village and memorizing them ?
  - (6) Why is 1933 a significant year in the history of the modern world ?
  - (7) Why do you think the Pret worried Aunt Minnie the most ?
  - (8) What did the teacher do to encourage and help the narrator ?
- (b) Write short notes on any **two** of the following : **(10)**
- (1) Dangal.
  - (2) Jade’s efforts to cope up with the American System of Education.
  - (3) A character sketch of Grandfather.
  - (4) Frigga’s efforts to save Balder.
2. (a) Answer in brief any **three** of the following : **(6)**
- (1) What do peace and war bring to humanity according to Kirkup ?
  - (2) What do the words ‘burning bright’ convey to the reader ?
  - (3) What was it that made the school master stern and severe ? Can a severe person also be kind and lovable ?
  - (4) What is the message of the poem, “Who Are you” ?
  - (5) What happened when the Traveller went-away in the poem, “The Listeners” ?

- (b) Match the following words given in Group-‘A’ with their meanings given in Group-‘B’. (4)

**Group – ‘A’**

**Group – ‘B’**

- |                 |                          |
|-----------------|--------------------------|
| (1) acknowledge | (a) cruel                |
| (2) ponder      | (b) shining              |
| (3) brutal      | (c) admit                |
| (4) bright      | (d) think over carefully |

3. Read the following passage carefully and answer the questions given below : (10)

Sportsmanship is a noble attitude of mind. It is a great principle which great men observe and everyone should always keep in mind. Sportsmanship does not mean taking part in games according to the set rules. Rather it means to observe all those rules in life which the player has been taught to observe while playing games. Games and sports are to mould the character of the playing by the training they are given in the field. Sportsmanship implies fair dealing in games if a player-plays foul, the side to which he belongs is penalized. Exactly in the same manner, in the bigger game of life one must be fair in one's dealing with others. Fairness, honesty, integrity, openness of heart and frankness are the qualities of a sportsman. Reason and not impulse in his true guide. He is generous in helping other's and if ever by mistake he finds others, he hastens to make amends for the wrong done by him. With a smile on his face, he accepts his faults its and short-comings. Sportsmanship is a noble attitude which one must cultivate as early as possible. It is a great virtue which enhances the personality of man many-fold.

**Questions :**

- (a) What, according to the writer, is the real meaning of sportsmanship ?
- (b) What do sports and games aim at ?
- (c) What lesson does sports give to an individual ?
- (d) Make a list of qualities that sports can develop in an individual.
- (e) Give a suitable title to the passage.

4. Write a paragraph on any **one** of the following : (10)

- (1) Our Neighbours.
- (2) My Parents.
- (3) A cricket match I saw.
- (4) My visit to a Historical place.

5. (a) Fill up the gaps with appropriate form of the verb given in brackets. (7)
- (1) Listen, Pooja \_\_\_\_\_ Almighty now. (to pray)
  - (2) The thieves \_\_\_\_\_ away, before the police came. (run)
  - (3) \_\_\_\_\_ you ever \_\_\_\_\_ Kashmir, the heaven of earth ? ( to visit)
  - (4) Honest persons \_\_\_\_\_ (do) not tell lies.
  - (5) Meet \_\_\_\_\_ next month. (murry)
  - (6) He \_\_\_\_\_ a gift to her yesterday. (send)
  - (7) I \_\_\_\_\_ my work by 8 p.m. a day after tomorrow. (to finish)
- (b) Supply suitable articles in the following sentences. (4)
- (1) \_\_\_\_\_ Ganga is \_\_\_\_\_ holy river of Hindus.
  - (2) \_\_\_\_\_ dog is \_\_\_\_\_ faithful animal.
  - (3) \_\_\_\_\_ apple a day keeps \_\_\_\_\_ doctor away.
  - (4) I met \_\_\_\_\_ beggar \_\_\_\_\_ beggar was very poor.
6. (a) Fill in the blanks with appropriate prepositions from the list given below : (4)
- (by, with, in, on)
- (1) I wrote a beautiful poem \_\_\_\_\_ this black-pen.
  - (2) We hope to finish our course \_\_\_\_\_ the end of January, 2007.
  - (3) Kadambari is M.A. \_\_\_\_\_ English.
  - (4) A wonderful party was arranged \_\_\_\_\_ her marriage anniversary.
- (b) Answer the following questions in affirmative and negative shortly. (2)
- (1) Do you love English-language ?  
Yes, \_\_\_\_\_  
No, \_\_\_\_\_
  - (2) Have you visited Tajmahal ?  
Yes, \_\_\_\_\_  
No, \_\_\_\_\_
- (c) Add suitable question tags to the following sentences. (3)
- (1) I am a boy/girl.
  - (2) Love your-self.
  - (3) Let us pray our God heartily.
- \_\_\_\_\_